

P4C - 10 Tips!

Establish the habits of a good community of enquiry by:

- a) having visual reminders of the skills required, perhaps created by the community itself (posters, phrases, etc.)
- b) seating everyone so that everyone feels included and equal, and in contact with each other (eye contact? spacing?)
- c) giving participants specific roles and responsibilities; share authority (scribe? linker? other facilitators?)
- d) encourage participants to communicate between themselves, not 'through the facilitator' (avoid eye contact sometimes?)
- e) identify one or two aims as a facilitator that might be emphasised by you in the enquiry (helpful w.r.t. evaluation / assessment?)
- f) use specific terms that will develop their philosophical vocabulary (assumptions, interpretation, definition etc.)
- g) leave time, however short the lesson, to reflect on progress the community has made
- h) employ different group sizing to focus / broaden the community at times
- i) be imaginative with stimuli... appeal to visually, kinaesthetic, aurally, intellectually stimulated people
- j) keep a 'big book of our enquiries', a 'Thought Wall' space or individual 'Thought Diaries' as a record and reference.